

EUROPEAN MEDICAL UNIVERSITY

SYLLABUS OF THE EDUCATIONAL DISCIPLINE "FOREIGN LANGUAGE (PROFESSIONAL FIELD)" ENGLISH LANGUAGE (PROFESSIONAL FIELD)

Cycle of Higher Education:	second cycle of higher education (Master's degree)
Field of Study:	22 «Healthcare»
Specialty:	222 «Medicine»
Educational qualification:	Master of Medicine
Professional qualification:	doctor

Teaching staff:

associate professor of the department of Ph.D. Vyselko Andriy Dmytrovych

teacher Filipenko Victoria Vitaliyivna

teacher Davydenko Inna Vasylivna

1. Name, Code of the discipline and number of credits**SYLLABUS OF THE EDUCATIONAL DISCIPLINE "FOREIGN LANGUAGE (PROFESSIONAL FIELD)" - "ENGLISH LANGUAGE (FOR PROFESSIONAL PURPOSES)"**

Level of Higher Education: second level of higher education (Master's degree)

Field of Study: 22 «Healthcare»

Specialty: 222 «Medicine» (1 course)

Educational qualification: Master of Medicine

Professional qualification: doctor

Semester: 1.

Number of credits ECTS (number of hours): 3 credits ECTS (90 hours).

Volume section: total hours – 180; seminars – 57 hours, Independent work – 123 hours.

2. Time and place of educational discipline

Semester: 1

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3. Prerequisites and Postrequisites of educational discipline

Prerequisites: "Foreign language (professional field)" - "English language (for professional purposes)" as a discipline integrates professional knowledge with fundamental disciplines such as Biology, Biophysics, Biochemistry, Anatomy, Histology, Physiology, Latin and Bioethics in order to study medical terminology for its further use in professional activities.

Postrequisites: as an academic discipline, "Foreign language (professional field)" - "English language (for professional purposes)" is an applied discipline for the disciplines of philological direction, as well as for fundamental disciplines at the level of the use of normative vocabulary (medical terminology).

4. Characteristic of the educational discipline

4.1. Purpose and definition of the educational discipline:

The purpose of teaching the academic discipline **"Foreign language (professional field)"** - "English language (for professional direction)" is to form in students of the 1st year of the "Medicine" field professionally oriented communicative competence, the necessary communicative skills in the spheres of professional and situational communication in oral and written forms, the skills of practical command of the English language in various types of speech activity (speech, dialogic and monologic speech, reading, writing) in the scope of topics determined by professional needs.

4.2. Tasks of educational "Foreign language (professional field)" - "English language (for professional purposes)" discipline

- 1) implement the learned lexical and grammatical material, understand the content of general scientific medical literature in the English language;
- 2) master the ability to communicate in the English language in oral and written forms;
- 3) develop professional communication skills;
- 4) interpret medical terminology in the English language;
- 5) demonstrate understanding of grammatical units, constructions, forms, categories in the English language;
- 6) use general and scientific vocabulary when performing cognitive tasks;
- 7) combine knowledge of fundamental medical disciplines and general knowledge during discussions in a English language on professional topics;
- 8) possess means of searching for information, demonstrate skills in processing and analyzing the received information from English-language sources;
- 9) create oral and written presentations in English language in the specialty, formulate the results of an individual search on a relevant subject of the discipline.

4.3. Appointment of the discipline

Competencies.

General competencies:

GC 2. Ability to learn and master modern knowledge.

GC 5. Ability to adapt and act in a new situation.

GC 6. Ability to make justified decisions.

GC 7. Ability to work in a team.

GC 8. Ability for interpersonal interaction.

GC 9. Ability to communicate in a English language.

GC 10. Ability to use information and communication technologies.

GC 15. The ability to preserve and increase the moral, cultural, scientific values and achievements of society based on understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society and technology, to use various types and forms of motor activity for active recreation and having healthy lifestyle.

Special (professional):

SC 11. Ability to solve medical problems in new or unfamiliar environments in case of incomplete or limited information considering aspects of social and ethical responsibility.

SC 16. Ability to maintain medical records, including electronic forms.

SC 21. Clearly and unambiguously deliver own knowledge, conclusions and arguments on health issues and related issues to specialists and non-specialists, in particular to students.

Program learning outcomes:

PRL 21. Searching for the necessary information in professional literature and databases of other sources, analyzing, evaluating and applying this information.

PRL 25. Clearly and unambiguously deliver own knowledge, conclusions and arguments on health issues and related issues to specialists and non-specialists.

PRL 27. Communicating fluently in Ukrainian and English, both orally and in writing, to discuss professional activities, research and projects.

4.4 Content of the discipline

Seminar lessons plan (SL)

Semester: 1

1. Famous doctors of the past. Grammar: Significant parts of speech.

2. Nature and medicine. Grammar: Significant parts of speech.
3. Heredity and health. Grammar: Noun. Plural nouns of Latin and Greek origin.
4. Doctors without borders. Grammar: Word-forming elements of Greek-Latin origin.
5. Chemistry and medicine. Grammar: Adjectives. Analytical and synthetic methods of formation of degrees of comparison.
6. Moral qualities of a doctor. Grammar: Adverbs of time and place. Degrees of comparison of adverbs.
7. Nervous system and its impact on health. Grammar: Numerals. Cardinal and ordinal numerals.
8. The most important achievements in medicine. Grammar: Pronouns.
9. Human anatomy and physiology. Undiscovered possibilities of the human body. Grammar: Verb.
10. Human anatomy and physiology. Sports and health. Grammar: Verb. Conjugation.
11. Human anatomy and physiology. Grammar: Imperfect and Perfect verbs.
12. Nutrition and human health. Grammar: Verb. Present Tense.
13. AIDS and human health. Grammar: Verb. Past Tense.
14. Anamnesis. Symptoms of the disease. Grammar: Verb. Future Tense.
15. Preventive measures to prevent diseases. Grammar: Insertion words and phrases.
16. Vitamins and health. Grammar: Insertion words and phrases.
17. Human anatomy and physiology. Anamnesis. Symptoms of the disease. The most important scientific achievements. Grammar: Complex sentences with constructions.
18. Problems of regeneration and health of the body. Grammar: Types of complex sentences.
19. Peculiarities of Ukrainian medical terminology. Final control.

Independent work topics (IW)

Semester: 1

1. Famous doctors of the past. Grammar: Significant parts of speech.
2. Nature and medicine. Grammar: Significant parts of speech.
3. Heredity and health. Grammar: Noun. Plural nouns of Latin and Greek origin.

4. Doctors without borders. Grammar: Word-forming elements of Greek-Latin origin.
5. Chemistry and medicine. Grammar: Adjectives. Analytical and synthetic methods of formation of degrees of comparison.
6. Moral qualities of a doctor. Grammar: Adverbs of time and place. Degrees of comparison of adverbs.
7. Nervous system and its impact on health. Grammar: Numerals. Cardinal and ordinal numerals.
8. The most important achievements in medicine. Grammar: Pronouns.
9. Human anatomy and physiology. Undiscovered possibilities of the human body. Grammar: Verb.
10. Human anatomy and physiology. Sports and health. Grammar: Verb. Conjugation.
11. Human anatomy and physiology. Grammar: Imperfect and Perfect verbs.
12. Nutrition and human health. Grammar: Verb. Present Tense.
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17. Human anatomy and physiology. Anamnesis. Symptoms of the disease. The most important scientific achievements. Grammar: Complex sentences with constructions.
18. Problems of regeneration and health of the body. Grammar: Types of complex sentences.
19. Peculiarities of Ukrainian medical terminology.

4.5 Credit structure of “English language (for professional purposes)” discipline.
/ Структура навчальної дисципліни.

Seminar classes	Hours	Independent work	Hours
Famous doctors of the past.	3	Famous doctors of the past.	6

Grammar: Significant parts of speech.		Grammar: Significant parts of speech.	
Nature and medicine. Grammar: Significant parts of speech.	3	Nature and medicine. Grammar: Significant parts of speech.	6
Heredity and health. Grammar: Noun. Plural nouns of Latin and Greek origin.	3	Heredity and health. Grammar: Noun. Plural nouns of Latin and Greek origin.	7
Doctors without borders. Grammar: Word-forming elements of Greek-Latin origin.	3	Doctors without borders. Grammar: Word-forming elements of Greek-Latin origin.	7
Chemistry and medicine. Grammar: Adjectives. Analytical and synthetic methods of formation of degrees of comparison.	3	Chemistry and medicine. Grammar: Adjectives. Analytical and synthetic methods of formation of degrees of comparison.	7
Moral qualities of a doctor. Grammar: Adverbs of time and place. Degrees of comparison of adverbs.	3	Moral qualities of a doctor. Grammar: Adverbs of time and place. Degrees of comparison of adverbs.	7
Nervous system and its impact on health. Grammar: Numerals. Numerals.	3	Nervous system and its impact on health. Grammar: Numerals.	7

Cardinal and ordinal numerals.		Numerals. Cardinal and ordinal numerals.	
The most important achievements in medicine. Grammar: Pronouns.	3	The most important achievements in medicine. Grammar: Pronouns.	6
Human anatomy and physiology. Undiscovered possibilities of the human body. Grammar: Verb.	3	Human anatomy and physiology. Undiscovered possibilities of the human body. Grammar: Verb.	
Human anatomy and physiology. Sports and health. Grammar: Verb. Conjugation.	3	Human anatomy and physiology. Sports and health. Grammar: Verb. Conjugation.	7
Human anatomy and physiology. Grammar: Imperfect and Perfect verbs.	3	Human anatomy and physiology. Grammar: Imperfect and Perfect verbs.	7
Nutrition and human health. Grammar: Verb. Present Tense.	3	Nutrition and human health. Grammar: Verb. Present Tense.	6
AIDS and human health. Grammar: Verb. Past Tense.	3	AIDS and human health. Grammar: Verb. Past Tense.	6
	3	Anamnesis. Symptoms of the disease. Grammar:	6

		Verb. Future Tense.	
Preventive measures to prevent diseases. Grammar: Insertion words and phrases.	3	Preventive measures to prevent diseases. Grammar: Insertion words and phrases.	6
Vitamins and health. Grammar: Insertion words and phrases.	3	Vitamins and health. Grammar: Insertion words and phrases.	7
Human anatomy and physiology. Anamnesis. Symptoms of the disease. The most important scientific achievements. Grammar: Complex sentences with constructions.	3	Human anatomy and physiology. Anamnesis. Symptoms of the disease. The most important scientific achievements. Grammar: Complex sentences with constructions.	6
Problems of regeneration and health of the body. Grammar: Types of complex sentences.	3	Problems of regeneration and health of the body. Grammar: Types of complex sentences.	7
Peculiarities of Ukrainian medical terminology. Final control.	3	Peculiarities of Ukrainian medical terminology. Final control.	6
Total for the discipline.	57		123
	180		

Seminar classes in the 1st year involve theoretical substantiation of the main issues of the topic and mastering the following practical skills.

List of practical skills:

- to be able to use different types of reading: educational, introductory, review and abstract; accurately and fully understand the information of the text;
- read and understand information from texts of any content from the educational and professional sphere;
- accurately and fully understand the information of the text; briefly convey the main content of what has been read;
- listen and understand the information of the oral message of the educational and professional direction;
- listen and understand the main parts of an oral message from any field of communication;
- listen and understand the main parts of an oral message from any field of communication;
- listen to and understand the content of lectures, scientific reports on the specialty;
- to convey the content with different degrees of compactness;
- be able to reproduce the read (listened) text;
- select the necessary information and present it in a certain form and sequence;
- create your own text, determining the idea and plan of the statement, following a logical sequence and adequately using linguistic means;
- to be able to conduct dialogue of various types: questioning, conversation, discussion;
- to be able to write an essay with a gradual increase in volume in the educational, professional and socio-cultural spheres, choosing the appropriate language means and following the rules of writing a written statement;
- to be able to reproduce in writing the read or listened text of various topics in compliance with the rules of structural, graphic and punctuation design.

Independent work of a student provides for preparation for practical classes and final control, studying topics for independent out-of-class work, preparing abstract reports, presentations, tables. Control of learning results of topics of independent out-of-class work is carried out during the class and during final control in the discipline.

Individual work includes the study of scientific literature, preparation of reviews on the submitted topics for presentation, implementation of scientific and practical

research, participation in specialized competitions, scientific and practical conferences, competitions of student scientific papers.

Calendar plans of seminar classes, thematic plan of independent extracurricular work, scope and directions of individual work are published on the website of the Department.

Route for receiving materials: Website of EMU / Student / (Department of fundamental disciplines)/ Educational and methodological support of the Department/ "English language (for professional purposes)" / or follow the link (Department of fundamental disciplines) discipline " English language (for professional purposes)".

5. Forms and methods of monitoring learning success

Current control in practical classes	Methods: individual oral survey, structured written works, test tasks with the choice of correct answers.
Control of mastering the thematic section of the discipline in intermediate control classes	Methods: oral or written survey, electronic testing, <i>methods of self-control and self-assessment.</i>
Final semester control at the end of the 1 st semester	According to the regulation on control measures in EMU (regulation of EMU)
Final control of the discipline - <i>differential test</i>	Methods: pre-examination testing, oral survey, monitoring the learning results of practical skills (According to the regulation on control measures in EMU (regulation of EMU)
Tools for diagnosing learning success	Theoretical questions and tests.

5. Evaluation criteria

Knowledge assessment is carried out according to regulation on control measures in EMU (regulation of EMU).

Current control	According to the four-point system of traditional grades: 5 "Excellent", 4 "Good", 3 "Satisfactory", 2 "Unsatisfactory"
Control of practical skills	According to the four-point system of traditional grades
Differential pass	Based on a 200-point scale (the sum of points for the current academic activity of the student, the result of passing the differential control and for successful completion of an individual task, if any) Credited: 120 to 200 points Not credited: less than 120 points (see Rating scale)
Final control for the discipline	The final control of students' academic performance is carried out after completing the study of the discipline and is implemented in the form of an exam.
Discipline assessment:	The score on the discipline is determined based on the results of assessment of current activities and is expressed using a fourpoint scale: ("Excellent", "Good", "Satisfactory", "Unsatisfactory"), multi-point scale and ECTS. The assessment in the discipline consists of an assessment of the current academic performance and the result of passing the exam (in points), which is set when evaluating theoretical knowledge and practical skills in accordance with the list defined by the discipline program. The number of points that the applicant scored for current academic.

	performance in the discipline is defined as the arithmetic mean of the number of points that the applicant received during the study of the discipline (practical, seminar, laboratory classes, etc.). The resulting value of the average traditional rating is converted to points according to the scale of conversion of traditional ratings to rating points. The maximum number of points is 200.
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Matching grades on a 200-point scale, a 4-point (traditional) scale, and ECTS scale

On a 200-point scale	Rating on a 4-point scale
180–200	Excellent
140–179	Good
120–139	Satisfactory
0–119	Unsatisfactory

On a 200-point scale	ECTS evaluation
192–200	A
172–191	B
148–171	C
128–147	D
120–127	E
0–119	F

Discipline/course policy

The student has the right to receive high-quality educational services, access to up-to-date scientific and educational information, qualified advice during the study of the discipline and mastering practical skills. The policy of the department in the provision of Educational Services is student-centred, based on the regulatory documents of the Ministry of Education and the Ministry of Health of Ukraine, the Charter of the EMU and the procedure for providing educational services regulated

by the regulation on the organisation of the educational process in the EMU and the principles of academic integrity.

Compliance with the EMU schedule, safety precautions in the classroom.

Requirements for preparing for seminar classes.

Students should arrive at classes on time, without being late. A student who is more than 10 minutes late for classes is not allowed in and must work it out in accordance with the established procedure. During practical classes, the student must wear a work uniform (medical gown, cap). Students who do not have a work uniform are not allowed to attend classes. The student must follow the safety rules during practical classes and while staying in the Department's premises. When discussing theoretical issues, students should demonstrate tolerance, politeness and respect for their colleagues and the teacher; when performing practical tasks, the workplace should be kept in order and cleaned after completing practical work.

Use of mobile phones and other electronic devices. The use of mobile phones and other electronic devices in the classroom is not allowed, only during Distance Learning, provided that it is technically necessary.

Academic integrity. When studying the discipline, the student should be guided by the following regulations: on academic integrity of EMU (regulation of EMU). In case of violation of the regulations of academic integrity during the current and final controls, the student receives a grade of "2" and must work it out to the teacher in accordance with the established procedure.

Regulation on control measures in EMU (Regulation of EMU).

Skiping classes. Missed classes should be worked out in accordance with the procedure established in the regulations on control measures in the EMU (regulation of EMU) during the time determined by the work schedule (Department of fundamental disciplines) to the teacher on duty. To work out a missed lesson the student must pass a test and answer in writing or verbally the question on the topic of the lesson.

Procedure for admission to the final control in the discipline is given in the regulations on control measures and regulations on the organisation of the educational process in the EMU (regulation of EMU) and regulations on control measures in the TNM DMI (regulation of EMU). Students who do not have missed not worked out practical classes and lectures and have received an average traditional grade of at least "3" are allowed to participate in the final control.

Additional individual points. Points are awarded subject to the mandatory participation of the head, head teacher and teacher. These points are encouraging and are added once to the total score of the current academic performance and the result of passing the comprehensive exam. Their total number for one student should not exceed 10, and the final amount of points for an academic discipline should not exceed 200 points.

Individual tasks include:

- 1) writing essays and creating multimedia presentations with reports at meetings of the student scientific group of the department – 3 points;
- 2) participation in the creation of tables, graphological structure, posters on the topics of practical classes – 2 points;
- 3) participation in the student competition in the discipline at the First Stage – 1 point;
- 4) participation/prize-winner of the All-Ukrainian student competition in the discipline - 7/10 points;
- 5) author or co-author of abstracts/article – 2/5 points;
- 6) author or co-author of an oral/information stand report at a scientific conference – 6/3 points;
- 7) author of a student scientific paper accepted for participation or awarded by a diploma of I-III degree in the All – Ukrainian competition of student scientific papers at Stage II - 8 (participation) or 10 (diploma) points.

Resolving conflict issues. If there are misunderstandings and complaints against the teacher due to quality of educational services provided, knowledge assessment, and other conflict situations, the student must first report his/her claims to the teacher. If the conflict issue is not resolved, the student has the right to submit an appeal to the head of the department in accordance with the regulations on consideration of applications from applicants for higher education in EMU (regulation of EMU), Regulations on consideration of applications, complaints, and proposals of students in EMU (regulation of EMU), Regulations on meeting the requirements of the organization of the educational process (regulation of EMU), Regulation on the appeal of the results of the final control of knowledge of applicants for higher education in EMU (regulation of EMU), Regulations on safe educational environment in EMU (regulation of EMU).

Policy in the context of distance learning. The procedure for distance learning is regulated by regulation of EMU. The main training platforms for conducting training sessions are Microsoft Teams, Zoom. The procedure for conducting practical classes and lectures, working out and consultations during Distance Learning is published on the Department's Web page (Department of fundamental disciplines)

Feedback from the teacher is provided directly during the lesson and/or consultation, and is also possible via email (in case of force majeure) during working hours.

1.Training resources

Educational and methodological support of the discipline is published on the website of the Department (Department of fundamental disciplines). Consultations are held according to the consultation schedule.

2. Schedule and distribution of groups by teachers are published on the Department's Web page (Department of fundamental disciplines).

3. Questions for intermediate and final control of the discipline are published on the Department's Web page (Department of fundamental disciplines).

Questions for summary control:

1. Famous doctors of the past.
2. Nature and medicine.

3. Heredity and health.
4. Doctors without borders.
5. Chemistry and medicine.
6. Moral qualities of a doctor.
7. Nervous system and its impact on health.
8. The most important achievements in medicine.
9. Human anatomy and physiology.
10. Human anatomy and physiology. Sports and health.
11. Human anatomy and physiology.
12. Nutrition and human health.
13. AIDS and human health.
14. Anamnesis. Symptoms of disease.
15. Preventive measures to prevent diseases.
16. Vitamins and health.
17. Human anatomy and physiology. Anamnesis. Symptoms of the disease. The most important scientific achievements.
18. Problems of regeneration and health of the body.
19. Peculiarities of Ukrainian medical terminology.

Literature

Basic

1. Hyrina O.M., Pasiyeshvili L.M., Barna O.M. Family medicine: in 3 books. Book 1. General Issues of Family Medicine: textbook. K.: Medicine, 2016. 560p.
2. English for Medical Students = Англійська мова для студентів-медиків: підручник / Л.Я. Аврахова, І.О. Паламаренко, Т.В. Яхно. — 6-е видання. Всеукраїнське спеціалізоване видавництво «Медицина». - 2018. – 448 с.
3. Гончар К. Л., Тригуб Г. В., Хникіна О. О. English for Medical Students = Англійська мова для студентів медичних спеціальностей: метод. рекомендації. Луцьк, 2022. 225 с.
4. Virginia Evans, Jenny Dooley. Career Paths Medical Students Book. - Express Publishing. – 2020.

Допоміжна

1. Chabner D.E. The Language of Medicine. A work text explaining medical terms. Saunders; 6th Edition (July 1, 2000). 947 p.

8. Інформаційні ресурси:

Основні:

1. Free online English lessons & ESL / EFL resources. URL:
<http://www.englishpage.com>
2. Bell English All rights reserved. URL :<https://www.bellenglish.com>
3. www.kspu.edu
4. http://weddingbook.com/book_69
5. [http://englishonlineclub.com/pdf/Oxford%20English%20for%20Careers%20%20Medicine%201%20%20Students%20Book%20\[EnglishOnlineClub.com\].pdf](http://englishonlineclub.com/pdf/Oxford%20English%20for%20Careers%20%20Medicine%201%20%20Students%20Book%20[EnglishOnlineClub.com].pdf)

Допоміжні:

1. Free-English.Com. URL :<http://ww8.free-english.com>
2. <http://applied-physics.pp.ua/archive/ukr/mova1.pdf>
3. <http://www.ex.ua/11141811>
4. <http://www.pravopys.net>